

ABSOLUTE RATING: Average

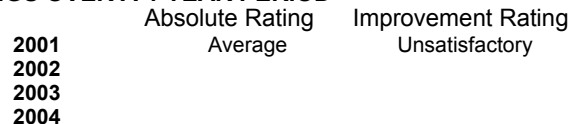
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 92.

The absolute ratings for those schools ranged from below average to excellent.

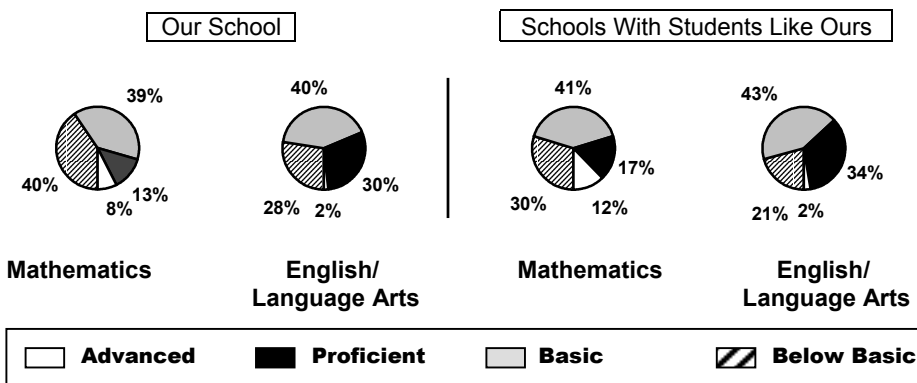
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=679)	72.5	59.4	N/A	N/A
Students with disabilities other than Speech (n=30)	43.3	30		
Students without disabilities (n=648)	73.9	60.7		
Gender				
Male (n=341)	66.6	58.9		
Female (n=337)	78.6	59.8		
Ethnic Group				
African American (n=165)	64.2	43		
Hispanic (n=13)	N/A	N/A		
White (n=495)	74.7	64.1		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=328)	64	47.4		
Pay for lunch (n=350)	80.6	70.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,760	N/A	\$5,040	\$5,347
• Prime instructional time	92.4%	Up from 91.7%	90.3%	90.2%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=719)				
• Attendance Rate	96.4%	Up from 96.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	2.6%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Up from 2.2%	3.2%	3.6%
TEACHERS (n=41)				
• Professional Development days per teacher	5.7 Days	No change	7.6 Days	7.6 days
• Attendance Rate	96.2%	Up from 95.9%	95.2%	95.1%
• Teachers with advanced degrees	65.9%	Down from 73.7%	48.6%	47.7%
• Continuing contract teachers	82.9%	Down from 94.7%	83.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.2%	Down from 92.6%	87.8%	87.2%
• Average teacher salary	\$40,921	Down 0.3%	\$38,031	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.2%	N/A	65.1%	65.3%
• Principal's years at the school	25	N/A	4	4.0
• Parents attending conferences	100%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 0.3%	1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	9.9%	Up from 8.4%	14.4%	11.5%
• With disabilities other than speech	7.4%	Up from 4.2%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Each year at Woodruff Elementary School a theme is selected for the school year. Since this was the 25th year in our school, "Celebrating a Silver Anniversary" was chosen. Activities and events were planned around this theme. Our focus was on Reading and Writing activities and a goal of 45,500 books read was set. This was achieved with 46,824 books being read.

The writing component of the theme consisted of researching and writing about the 25-year history of Woodruff Elementary School. Scrapbooks were made and parents were ask to contribute their memories of Woodruff Elementary School when they were students. Each student completed a memory box to take home as a keep sake.

Next year the theme will be "Rocking and Rolling, Reading and Writing". Again the focus will be on reading and writing across the curriculum. There will be a huge map of the United States that will track the correspondence between Woodruff Elementary students and their pen pals. The United States will be the focus of our reading and writing activities. n order to foster interest in the theme, rocking chairs, Rock and Roll music, and character studies of icons of the 50's and 60's will become a part of the year long study.

It is the desire of the administration and faculty to have children learn to love reading and writing and to make it a vital part of each child's life. Through our philosophy, children will develop a love of reading and writing that will carry them from Woodruff Elementary School and into their future.

John Cannon

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.0	85.6	(Avail. 2002)
Satisfied with social and physical environment	97.5	82.4	
Satisfied with home-school relations	57.5	88.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4204042

Woodruff Elementary
915 Cross Anchor Highway
Woodruff, SC 29388

Grades 3-5 Elementary School

Enrollment: 719 Students

Principal

Mr. John Cannon 864-476-3123

Superintendent

William L. Howell 864-476-3186

Board Chair

Milton C. Smith 864-476-3513

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com